

**TRELOWETH PRIMARY SCHOOL**  
**ACCESSIBILITY PLAN**



ACCESSIBILITY PLAN 2021-23				
Targets	Strategies	Outcome	Time Frame	Goals Achieved
SHORT TERM				
Review and provide best practice approach to supporting children with hearing impairments	<p>Training booked with Hearing Support Service for staff meeting.</p> <p>Referrals to audiology where required.</p> <p>Request information from Y1 hearing screening to ensure early intervention.</p> <p>Use of phonological awareness resources in Early Years.</p>	<p>Staff will have a greater understanding of how to support children with hearing impairments effectively.</p> <p>Children causing a concern will have hearing checked.</p> <p>Children will have their individual needs met and be fully included in school life and learning.</p>	Autumn term 2021	Contact made with hearing support
Equality & Diversity scheme is in place and informs our work	<p>Policies are written &amp; agreed by all stakeholders.</p> <p>Teachers plan inclusive lessons and are sensitive to individual needs and requirements.</p> <p>F Ishmael is nominated lead teacher and works with the team to increase curriculum awareness.</p> <p>Assemblies and book resources support teaching.</p> <p>Celebrate the diversity within our school – ‘I packed this myself’.</p>	<p>Treloweth is an inclusive school and fully aware of its statutory duties.</p> <p>Schemes of work in place and ongoing development taking place following feedback.</p> <p>Teaching methods, activities and visits are inclusive to all.</p> <p>Materials/resources are diverse &amp; in-line with ‘equality &amp; diversity’ duty to promote positive images and inclusivity.</p>	Policy review required Summer term 2021	<p>Policy reviewed – DONE</p> <p>Leader and action plan in place</p> <p>Book resources expanded</p> <p>Curriculum is fully inclusive</p>
MEDIUM TERM				
For the school environment to support and meet the	Autism Champion identified and training undertaken.	Children with hearing, visual and sensory impairments are able to	Easter 2022	

<p>sensory needs of all individuals</p>	<p>Complete sensory walk-through school.</p> <p>Ensure consistency with visual supports used and ensure its use.</p>	<p>access the environment appropriately.</p> <p>Check with hearing support service for the need of a hearing loop.</p>		
<b>LONG TERM</b>				
<p>Provide a sensory trail for children to use within the school building</p>	<p>Research into sensory trails and access quotes.</p> <p>Training for leaders of FunFit.</p>	<p>Children have an indoor space in which they are able access sensory breaks.</p> <p>Costs TBC</p>	<p>Summer 2022</p>	