



Treloweth Primary School

Homework Policy

Date Agreed: September 2022	Chair of Governors: Mrs K Monk	Headteacher: Mrs L May
Date For Review: September 2024		

'Homework is defined as any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or guardians.'

Aims

Through this policy we aim to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of the individual pupils are taken into account
- Ensure that children and parents know what to expect
- Improve the quality of learning experience offered to pupils
- Extend and support the learning experience via reinforcement and revision
- Provide opportunities for parents, pupils and school to work in partnership
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- Encourage children to develop long term strategies for future needs, to prepare them for transition to secondary school.

The Purpose of Homework

The nature of homework will change as children get older. For children in Foundation and Key Stage 1, developing a partnership with parents, and involving them actively in children's learning is a key objective. Short activities provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment.

As children get older, homework provides an opportunity for them to develop the skills of independent learning, and this should increasingly become its main purpose. It is important that children should gradually get into the habit of regularly devoting periods of time, to study on their own. The school regards the purpose of homework as being to:

- Consolidate learning
- Prepare for new learning
- Research to prepare for and more importantly to extend and enrich learning
- Revise, practice and memorise skills and learning
- Apply learning in new contexts and to new problems
- Pre-learn to ensure classroom success and participation
- Develop an effective partnership between the school and parents in pursuing the aims of the school

- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school.

Current Practice

At the beginning of the academic year and regularly thereafter, each class teacher explains to pupils the requirements for homework in that particular class. Parents are also informed about expectations during 'Meet the Teacher' sessions, parent teacher meetings and Dojo updates.

Procedures

- Teachers will outline in 'Meet the Teacher' sessions and Dojo pages their procedures and expectations for homework. Parents will be informed by letter of any significant changes during the year.
- Teachers use the agreed homework books (CGP) in English and Maths Whizz in maths to support and extend learning in the classroom.
- The class teacher will ensure weekly homework expectations are clear to both parent and pupil by using class time to talk it over and make homework expectations clear.
- Children with significant special educational needs are set appropriately challenging homework, in agreement with the parent/s and teacher.
- Teachers build a reward system to encourage active participation.
- Homework activities are reviewed and discussed in class.
- Online homework follows the e-safety policy for the school. Any e-safety incident that occurs out of school will be dealt with according to our school behaviour and anti-bullying policy.
- Children who are unable to/do not complete their homework will be invited to a lunchtime homework club.