

THE CHOUGH



Date: Friday 11th November 2022

Hello folks,

Hope you've had a great week.

First of all, I'd like to start by recognising that today is Armistice Day. At 11am, we held a 2 minute silence for all of those in our armed forces past and present. The children were incredibly respectful.

This weekend is Remembrance Sunday (also known as Poppy Day owing to the tradition of wearing a remembrance poppy), a memorial day observed in Commonwealth member states since the end of the First World War to honour armed forces members who have died in the line of duty. I know some of our children will be involved in local parades and hope that they have a brilliant experience.

IMPORTANT DATES:

Parents evenings: Week beginning 28th November

Christmas bingo: 5th and 6th December 3.30pm

Years 1, 2, 3 Christmas Performance: Monday 12th December 2pm and 5.30pm

Years 4, 5, 6 Christmas Performance: Tuesday 13th December 2pm and 5.30pm.

Christmas Lunches:

Wednesday 14th December for EYFS, Y1, Y2, Y3 Thursday 15th for Y4, Y5, Y6

Last Day of Autumn term: Thursday 15th December at 3.15pm















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This week we awarded the Summer Reading Challenge certificates. Well done to all of you that took part and became 'Gadgeteers'! The children stood up in assembly to receive their well-desreved praise. We had a terrific number take part and are really proud of their brilliant reading!!

Please make sure you book your Christmas performance tickets on Edupay. Spaces are filling up fast so log on to reserve your place. 2 tickets can be requested for the afternoon or evening show for Year 1, 2 and 3 and Year 4, 5 and 6. Children will be needed to perform in both the afternoon and evening performances – drop off and collection information to follow.

Most classes will require a simple costume or clothing that represents a country. Class teachers will let you know what is needed. If you are struggling to source something suitable then please do let us know and we will do all that we can to help.









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Last but not least, the Governing Local Committee are keen to recruit some new Governors to the school.

Do you want to help improve the life chances of 449 children at Treloweth Primary School? If the answer is yes, then please read on...

Treloweth Primary School is part of Crofty Multi Academy Trust, a group of schools serving the communities of Camborne, Pool and Redruth in West Cornwall. We are seeking new Governors to join our school Local Governance Committee. Our schools operate as a single organisation, collaborating in ever more effective ways, in order to improve life chances for the children and families in our communities.

Do you want to help make a difference and can you spare some time to help us? Would you like to take on a new challenge to support your local community? If you would like to help our school to improve the lives and outcomes for local children and their families then we would like to hear from you. You do not need previous experience of governance or education – or to be a parent or have qualifications - just the motivation to make a difference and the willingness to commit your time and energy. You will join a team of like-minded people and share the opportunity to acquire new skills and knowledge and ensure a strong community involvement in our school.

We would be delighted to hear from anyone who has:

- A desire to contribute to and represent the community
 - An open and enquiring mind
 - An interest in the performance of the school
 - The ability to look at things objectively
 - The confidence to ask questions and join in debate
- A willingness to listen and an ability to work well with others





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What is the time commitment required?
Being a Governor involves a combination of the following:

- attending meetings usually a minimum of 6 a year (usually 5pm on Tuesdays)
 - reading papers in advance of meetings / responding to emails
- sign up to a code of conduct and to follow a set of principles for public life ("the Nolan Principles")
 - visiting the school
 - undergo some training to develop your knowledge and understanding
 - looking at specific areas of the school's work in more detail

How does governance actually work?

Governance works in partnership with all the Trust's employees (teachers, classroom assistants, support staff, managers) to deliver the best outcomes for every pupil and their families, through outstanding teaching and providing first class facilities.

The main responsibilities are:

- help to set the strategic leadership and direction for the school
 - ensure public money is well spent
- ensure the Trust complies with legal requirements and is managed effectively
- achieves the best possible outcomes for every child

 The ideal candidate would want the very best for all of our Trust schools and

 may be asked

to sit on another school governing committee to support and guide them in the event of absence.





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What does a Governor do?

Governors are members of an LGC (Local Governance Committee) responsible for a single school (our school, Treloweth).

The LGC acts as a committee of the Board of Trustees and has various delegated responsibilities including monitoring the progress of plans and learning outcomes, stakeholder engagement (eg. parental and pupil surveys), hearing how children are kept safe. You have an important role as the "eyes and ears" of the Trustees at a local level ensuring that pupils get the best possible school experience and ensuring a strong community involvement.

How do I find out more and apply?

For an initial conversation about becoming a Governor please get in touch with Mrs Croucher in the school office and she will put you in touch with Mrs Monk, Chair of Governors.

You can email emma.croucher@croftymat.org or phone 01209 216192

Please note that all positions are subject to statutory checks regarding working with children and eligibility for the role.

Have a wonderful weekend.

Best wishes, Mrs May





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Chocolate donations

Please kindly donate any chocolate prizes for our PTA festive Bingo!

Donations can be given to your child's class teacher.

Please donate by: Monday 28th November





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Doors open at 3.30pm
£1 per book (5 games)
Children must be accompanied by an adult

EYFS, Y1, Y2 - 5th December Y3, Y4, Y5, Y6 - 6th December

Please choose one day to attend if you have children in different year groups

Bring your own pen!







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SPORTS NEWS



Well done to Charlie, who has scored 15 goals in 4 games for Illogan Under 7's.

Brilliant work Charlie!

Mr Shaughnessy





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Our Maths Whizz
Superstar classes this
week:

Ave Weekly Usage (mins)	
2R - Y2	34
3N - Y3	32
SS - Y5	28



Rainbows and Sunbeams

The children were so delighted to find out more about 'people who help us'. We had a wonderful visit from Tolvaddon fire station and learnt what to do in an emergency.





Year 1

Year 1 have had lots of fun making different shapes in PE this week. All the children really worked hard to make and hold the different shapes.

Year 2

In Year 2, we've been reading the traditional tale of Goldilocks and the Three Bears. We created wanted posters using descriptive language and adjectives to locate Goldilocks!



Year 3

In science this week, year 3 have been learning about light and dark. We measured light levels in different locations around the school and collected our data for a class bar graph. We learned that light can come from many sources and that darkness is the absence of light.



Year 4

Year 4 had an exciting afternoon in Science, we made electrical circuits. This was the first time we had considered how to make a complete circuit and we were all successful in getting the light bulb to work



Menday 7th November 2022 Sap 2: As exercises on are reasoning the gestation periods of different monotonic and discovery productions based on our fundings. Name of animal (rectation period (angel frequent)) Arise vols (30 control frequent) Formal type (30 control frequent) Formal type (45 control frequent) April 2 control frequent April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent Formal type (45 control frequent) April 2 control frequent April 2 control frequent April 3 control frequent April 3 control frequent April 3 control frequent April 4 control frequent April 4 control frequent April 5 control frequent April 5 control frequent April 6 control frequent April 7 control frequent April 7 control frequent April 8 cont

Year 5

In Year 5, we have been researching the gestation periods of different mammals. The children beautifully presented their data in the form of a bar graph to help them formulate conclusions.

Year 6

In Year 6, we have been very busy eating pasties this week! In Design and Technology we looked at the origin of the Cornish pasty and also learnt more about the benefits of eating local food. We carried out a taste test at the end of the lesson and voted on our top pasty. The pasties were very popular and there





QATAR WORLD CUP ART COMPETITION

All Crofty schools are taking part in an World Cup themed art competition, where pupils may create a 'World Cup' inspired piece of art. This could include a portrait of their favourite player competing at the competition, favourite kit or stadium. Children can use any media and the art work can be any size.

All entries need to be returned to schools by:
Friday 9th December

There will be a selection of prizes on offer to winning entries—why not create your own masterpiece during the World Cup?





School emergency closures

A guide for parents / carers

We recognise that the decision to close a school in the event of an emergency (eg snow, flooding, no water or heating) significantly impacts upon you, as parents / carers. This guide outlines the agreed procedure which all schools are asked to follow and offers advice to parents / carers on the key things to consider, both before and after the decision to close has been made.

Guidance given to schools

Guidance and procedures are sent to all schools on an annual basis, usually at the start of the autumn term. To prevent the possibility of fraudulent school closures, schools are required to follow a verification process before providing school closure information. Schools are then asked to:

Undertake a risk assessment, using common sense to determine whether it is feasible for children and staff to remain in the school; and if not, what subsequent risks could arise by sending them home. Before school hours start, schools are also asked to assess if the roads are safe for children to travel to school.

Seek approval from the Governing Board (usually the decision of the Chair of Governors will suffice) to authorise the decision to close.

Notify Cornwall Council and the local radio stations (BBC Radio Cornwall, Goldmine FM, Heart FM and Pirate FM). Providing the school follow the agreed procedure, each of the radio stations have all agreed to broadcast details of all school closures.

We will publish a list of current school closures on the Cornwall Council website at www.cornwall.gov.uk/schoolclosures and on our social media channels.

Know your school's procedure

Although schools are asked to follow this procedure, schools will have their own plan of action to be followed in the event of a closure. This should include details of how parents will be notified (eg via radio, text message, social media, etc). It is essential that schools communicate their plan to all parents as early as possible, and equally that all parents familiarise themselves with the agreed plan.

Who to contact

If the decision is made to close, you will be notified by the school's agreed notification procedure. Should you need to contact the school directly, please be aware that the line(s) may be busy or unavailable when a large number of parents are calling at the same time.

Useful websites

- Cornwall Snow Advice www.cornwall.gov.uk/snow
- Met Office www.metoffice.gov.uk
- Environment Agency www.environment-agency.gov.uk
- Devon and Cornwall Police www.devon-cornwall.police.uk





School Lane, TR15 2ER

Term time free drop in adventure play sessions for 7-16 year olds on Tuesdays to Fridays 3.15-5.30pm and Saturday 12-4pm See www.gwealantops.org for more info

NEW! Free Teatime Family Meals on Wednesdays at 5pm 16th November to 7th December Contact manager@gwealantops.org

to book

Youth Club - Free for 13s & overs Just drop in Fridays, 5.30-7pm

Cubs in the Wild for parents/carers & under 5s on Tuesdays at 9.30am Contact donna@gwealantops.org to book

Dance Club on Thursdays, 4.15-5.15pm, contact kerry@gwealantops.org to book

Christmas Holiday Playscheme Mon 19th-Thurs 22nd December 12-4pm More details to follow



WWW.GWEALANTOPS.ORG



