



THE CHOUGH



Date: Friday 20th January 2023

Happy Friday folks,
What a shock it was to wake up to snow on Tuesday morning! That was not on our radar so thank you for bearing with us. I think out of all of our schools in the local area, we had the most here – beautiful but equally difficult to manage safely.

On Monday, we had the pleasure and honour of welcoming Beres from 'Rice and Peas' to our school. They delivered an informative and enjoyable assembly before delivering two workshops for Year 2. 'Rice and Peas' is an ambitious project focused on supporting schools in Cornwall to champion more acceptance of inclusion and cultural diversity. Their vision is to provide awareness for schools and pupils to grow an environment of greater unity and safety, built on trust and respect, where all children are able to explore, learn and reach their potential with regards to culture and inclusion.

We are looking forward to welcoming Beres back to deliver the Key Stage 2 assembly as soon as possible.

IMPORTANT DATES:

Number day -
Friday 3rd
February

Half term - 13th-
17th February

Monday 20th
February - INSET
Day (Non-pupil
day)

Last day of term
- Friday 31st
March 3.15pm
finish.

St Piran's Day
Parade -
Saturday 4th
March



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Activity clubs have begun and have got off to a great start. If there is any child out there that would like to join karaoke club on Thursdays 3:15-4pm or Maths Whizz on Mondays, please contact the school office; there are a few places left!

The school council have been very active discussing pupil well-being. They have taken part in their own survey. Here are the results:

Pupils in KS1 said:

- They enjoy coming to school.
- They feel listened to by adults.
- All have friends and enjoy playtimes.

Pupils in KS2 said:

- They appreciate having 2 morning breaks.
- They enjoy Culture of the Heart and like giving and receiving positive affirmations during registration.
- Pupils felt that positive reward charts promote good behaviour and have a positive impact on well-being.

They have also come up with some suggestions for us to address, some of which we have already put in place. Recently, they have met to agree the new lunch summer menu, which I'm sure will be delicious!

On the agenda for the next meeting, is a school defibrillator and behaviour and rewards through the school. We are looking forward to finding out the results from the children.

Have a great weekend.

Best wishes, Mrs May








THE CHOUGH



Our Maths Whizz
Superstar classes this
week:

 5S - Y5	27
 2R - Y2	26
 3N - Y3	26



Maths-Whizz®
by whizz EDUCATION

Rainbows and Sunbeams

Reception have been learning actions to show their understanding in lessons: agree, disagree (challenge) and build (to add further information). This learning language will be used as they move through the school to help them express their knowledge and understanding.



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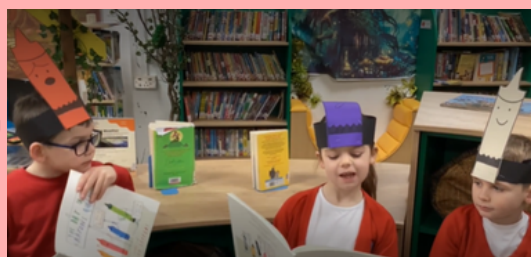


Year 1

Year 1 have been reading the fantastic book *Lost and Found* by Oliver Jeffers as part of our English lessons. This week, we have used the story as inspiration to write some fantastic similes.

Year 2

This week we have been learning about prosody during our Viper lessons. We have been reading the story 'The day the crayons quit'. Prosody means the pattern of rhythm and sound. So when you use it in reading you show expression and understanding of different elements of reading. We like to say that it is the 'melody' of reading. The children have been amazing and thoroughly enjoyed exploring prosody.



Year 3

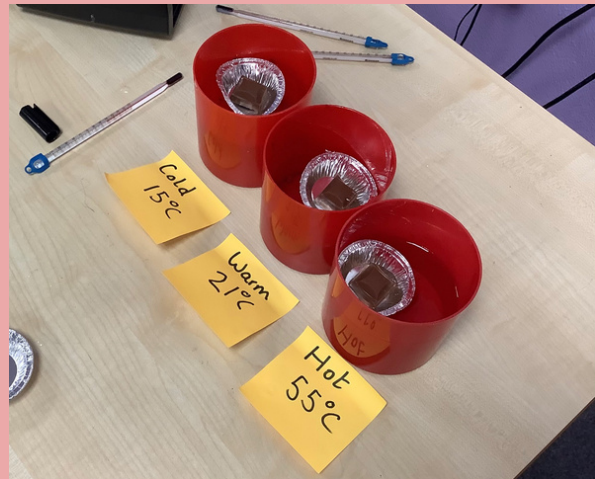
The children in year 3 have enjoyed investigating how shadows are made in science. They explored making shadows on the walls and used torches and tin foil characters to find out how to change the size of a shadow.



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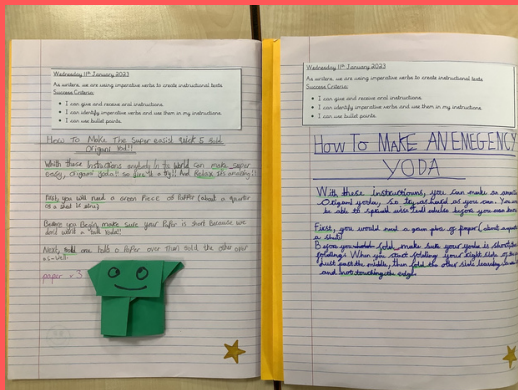
Year 4

In Year 4, as scientists we have been learning about states of matter. We have carried out an experiment, finding out how the change in temperature can affect the state of an object. We did this changing the state of chocolate from a solid to a liquid.



Year 5

In our new book, we've been enjoying wise, Jedi advice from Origami Yoda. So, we made our own Yodas and wrote instructions on how to create the emergency, five-fold Yoda so you can too.



Year 6

Year 6 had a very exciting science lesson this week! To start off our new unit (The Circulatory System) we did a live dissection of a pig heart and lungs. This allowed the children to see the different chambers of the heart, the different blood vessels and the tiny air sacs inside a lung. The children did very well, even if Miss Jackson did struggle!



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Number Day 2023



IT'S MATHS, BUT NOT AS YOU KNOW IT.

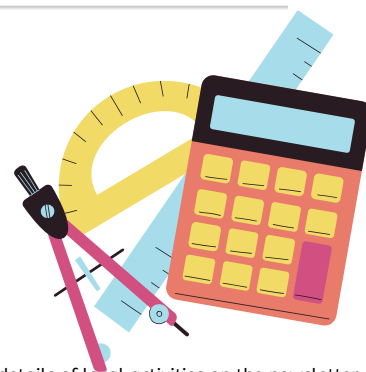


Our school is taking part in Number Day and
raising money to help the NSPCC change childhoods.

Friday 3rd February

Dress up with Digits

Donations welcome for the NSPCC



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TRELOWETH SCHOOL'S NEWSLETTER



PIC-COLLAGE

Last week we were fortunate enough to receive a visit from the team at Healthy Cornwall. All children took part in a workshop which taught them about the importance of brushing their teeth and the results of poor dental hygiene. The children were all reminded to brush their teeth for two minutes twice a day and were given a sand timer to help with this. The children also took part in a challenge where they paired bags containing sugar cubes with well known soft drinks. The children were shocked to discover that a 500ml bottle of Coca Cola contains 14 cubes of sugar (twice the amount of the recommended sugar intake a day). They were also surprised to find out how much sugar was in drinks such as orange juice and chocolate milk. The team at Healthy Cornwall also put on a workshop for parents and careers - thank you to all those who attended.

This week I have had some wonderful feedback from the team at Healthy Cornwall thanking us for the warm welcome at Treloweth school. They also commented on how well the children behaved and the high level of engagement from both children and staff. We plan to work together again in the future so watch this space for further support from Healthy Cornwall.

Mrs Nunes (Healthy Schools lead)



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