

# THE CHOUGH



Date: Friday 7th October 2022

Dear Parent and Carers

I hope this newsletter finds you well?!

This week we had 4 members of staff that were awarded with their 25-year commemorative badge pin for working in education. Mrs Taylor, Mrs Hooper, Mrs Cottle and Mrs Salamone were presented with their award by Crofty CEO, Simon Hague and Director of Education, Mrs Lamb. Children from the respective classes were present to give them a cheer and celebrate their brilliant achievement.



## IMPORTANT DATES:

School
photographs:
20th and 21st
October

Last day of this half term: Friday 21st October at 3.15pm

Parents
evenings:
Week
beginning 28th
November







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This week, the School Council have met to discuss the collection for a Harvest Food Bank. Posters have been made and they are now ready to receive your kind donations. They are collecting items in jars, packets, boxes and tins over the next 2 weeks. Please bring items directly to the classroom doors and we will ask the Councillors to gather them up to make one big display ready to send to the local food bank. Your help is gratefully appreciated.



..The unseen atmosphere that effects our daily lives.



Earlier this term, we introduced an exciting new project named 'Culture of the Heart'.

Why is CULTURE so important and why CULTURE of the HEART?

Culture is our shared behaviours and interactions, our collective ideas and understanding – all of which are learned through being with others. Essentially, we shaped and defined by the culture around us.

Culture is often learnt and/or expected behaviours of a collective social group.





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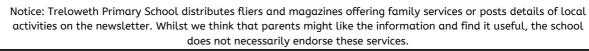


Our school carries its own culture. Within this, every classroom will carry its own subtlety different culture affected by the teacher that is leading that class. The children within our classes will carry with them their family culture. And so on...

We are all responsible for our own behaviours and therefore the culture we create. Being intentional with our classroom or school culture and defining a clear, purposeful and value-driven ethos, is a key foundation in building healthy, respectful and safe communities. Our behaviours are influenced by our thoughts, our beliefs and our emotions. Each one of these has the potential to be unstable and influenced by our many daily challenges.

Our values are the things we believe are the most important in the way we conduct our life. As a school, some of these important behaviours have been thought about and set out in shared policies and expectations (e.g our behaviour policy). These policies and expectations are often connected to our personal values – the types of behaviour that we value above all else. For example, honesty, kindness, responsibility, reliability...







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The Culture of the Heart has been created to gently empower staff and children to:

- explore and connect with their own values,
- understand the type of culture they want to create and
- actively be a part of it.

Next week, children and staff will be involved in choosing our school values which we will then share with you and display around the school and on our newsletter.

Message from Devon and Cornwall Police:

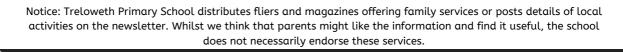
Polite warning.... Please be aware that schools are now being patrolled by Parking Enforcement Officers who will issue fixed penalty notices should you park illegally.

Please take care.

If your child is marked late on a regular basis, you may be subject to a penalty fine from the Local Authority (Cornwall Council). If we can help in any way, please do call for advice and support.

The PTA held their first meeting of the year earlier this week. I have posted the minutes on Class Dojo and Facebook. We are in the process of setting up either an email address and/or Facebook page so that those of you that would like to help out but can't attend meetings, can express an interest and support from afar. The next meeting will be on Monday 7th November at 2:30pm (you can attend either in person or we will send out a zoom link closer to the date if you would like to join virtually).

Best wishes, Mrs May





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Ref - P15137 04/10/21

#### **School Parking**

#### Treloweth School.

Dear Parents,

It is now getting colder and with the winter weather closing in it is noticeable that more people are driving to the school drop off and pick up. This has seen complaints rise and I am writing to you to make you aware of some of the issues.

There have been complaints about parking outside of the school on Higher Broad Lane with some drivers parking across private driveways and in the bus stop. Please note that parking in this way causes problems for others and could also be an offence of obstruction. The bus stop is NOT for general parking.

To prevent this <u>happening</u> you may need to park further away or arrive earlier so bear this in mind when you set off.

At the end of the day we all want the children to get into school and home again safely.

The Council schools Parking Enforcement Officers are regularly patrolling schools and will issue fixed penalty notices should you park illegally, so please be <u>warned</u>...

Thank you



Pc 5137 Rowe

Please be aware that schools are now being patrolled by Parking Enforcement Officers who will issue fixed penalty notices should you park illegally.





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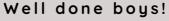
#### Bella & Betsy

Their dedication and hard work in all areas of dance is incredible. Keep up the great work girls. We're all so proud of you!



#### Crofty Football League

Treloweth celebrated a winning start to the new Crofty
Football League, winning 7-1 against a really good
Rosemellin team at Treloweth. Goals coming from Luca 2,
Jaxon 2, Caleb, Aiden, & Filip.













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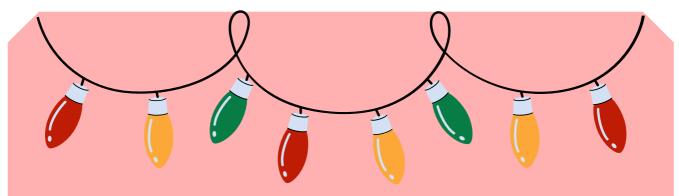


## Jeans for Genes

Thank you for your generation donations. We raised an incredible £345 for Jeans for Genes Day.







PTA Christmas Cards

Please ensure your orders for the PTA Christmas cards are in by Friday 14th October.



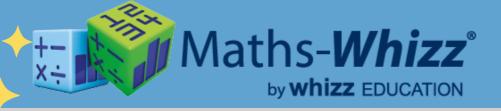


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# Our Maths Whizz Superstar classes this week:

Ave Weekly Usage (mins)	Ave Weekly Progressions
2R - Y2 <b>51</b>	2R - Y2 3.6
₹ 3N - Y3 41	2S - Y2 2.9



#### **Rainbows and Sunbeams**

We have been busy subitising in reception this week. They were able to look at a group of objects and realise how many there were without counting.

This is a really important step for young children.





#### Year 1

Year 1 are learning about plants in science. This week, we have had a great time dissecting plants to investigate their roots.

### Year 2

In English, we've been reading the story 'The Bear Under The Stairs'. It's about a boy named William who is frightened of a bear living under his stairs. We wrote letters pretending to be William asking for advice on what to do.





## Year 3

This week, we have been innovating the story, Leon and the Place Between. The children have used a planning grid to guide them with each part of their own story. They all had so many imaginative and creative ideas! Great work, year 3!



#### Year 4

In Geography, Year 4
have been using maps to
look at our local area.
They were able to
identify a number of
different locations
including our school.



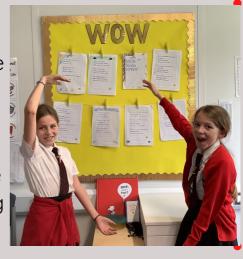
## Year 5



To help with our learning about life-cycles, we have observed chicks hatching from eggs. The children have been so excited and have loved having the opportunity to look after them.

#### Year 6

Year 6 have been exploring their creative side this week in our writing lessons. We gathered lots of exciting and inspiring vocabulary to create similes and rhetorical questions. We then used these to write our very own poems, celebrating roots and identity.



## Supporting your child

Our school's maths provision now includes Maths-Whizz, the award-winning virtual online tutor proven to build confidence and accelerate progress in maths. It supports your child's learning with engaging, interactive maths lessons tailored to their unique learning needs. Your child will be able to access Maths-Whizz both at home and at school.

#### How does Maths-Whizz work?



#### Interactive Lessons

Engaging lessons that perfectly match both your child's ability and unique pace of learning



#### Short Assessments

Assessments at the end of each topic, to ensure new topics are presented at the right time, every time



#### Topic Challenge

Fills knowledge gaps and builds confidence, by replaying exercises and refreshing knowledge.

#### What you need to know

- After an initial assessment in school, the Tutor calculates a unique learning profile for your child and uses this to build their personalised lesson sequence
- Each lesson uses clear visual explanations, interactive exercises and a test to reinforce understanding of each topic
- Maths-Whizz is intended to be used independently, but you may want to monitor their usage initially and schedule regular times for Maths-Whizz at home
- Your child's teacher will advise on how many minutes of usage they recommend each week - we usually suggest sessions of up to 20 minutes at a time at home, with the aim of finishing at least 3 lessons to get their full gem each week
- Maths-Whizz works on any device where you have an internet connection so you can use it on tablet and mobile as well as desktop

#### How to monitor your child's progress



 Monitor your child's progress and try to encourage them to fill their gem by finishing 3 or more lessons



- We know from research that students who use Maths-Whizz for at least 60 minutes a week should make accelerated progress in maths
- For maths activities, tips, our blog and more, follow us on <u>Facebook</u> or <u>Twitter</u> and register to receive our newsletter via <u>whizz.com</u>

#### Contact us

Whizz Assist, our real-time support channel, can be accessed from the bottom left corner of the screen when logged into a Maths-Whizz account. Alternatively, email support@whizz.com or call 0203 328 6564



www.whizz.com



@MathsWhizzTutor



@MathsWhizzTutor



Academic Year 2022/23

TRELOWETH COMMUNITY PRIMARY SCHOOL EE143443 Kernow Health CIC

School Immunisation Programme
I Floor, Cudmore House
Oak Lane
Truro
Cornwall
TR I 3 I P

Main Office Tel: 01872 221105 Email: Kernowhealthcic.schoolimmunisation@nhs.net

Website: www.kerngwhealthcic.org.uk

Dear Parent/Guardian

#### Your child's annual nasal flu vaccination is now due

Kernow Health is delivering the flu immunisation programme in Cornwall's schools on behalf of NHS England & Improvement Flu can be a very unpleasant illness and sometimes causes serious complications. Vaccinating your child will also help protect more vulnerable friends and family by preventing the spread of flu.

In 2022/23 all children in Primary Schools from **Reception to year 6 (inclusive)** will be offered the vaccine. The vaccination is free and recommended for young children; it is administered by a quick and simple spray up the nose. Please enter <a href="www.nhs.uk/child-flu">www.nhs.uk/child-flu</a> to access information explaining the vaccination programme which also includes details about the small number of children for whom the nasal vaccine is not appropriate. The patient information leaflet is also in the attached link: <a href="FLUENZ Tetra">FLUENZ Tetra</a>, <a href="INN-influenza vaccine">INN-influenza vaccine</a> (live attenuated, nasal) (medicines.org.uk).

We are due to visit your child's school on MONDAY 31ST OCTOBER 2022. In order to access the online consent form, please enter or click on the following link

https://www.kernowimmunisations.co.uk/Forms/Flu PLEASE ENSURE YOU ENTER THE FULL UNIQUE SCHOOL REFERENCE CODE. The code for your child's school is: EE142240

Please submit your consent form by midday THURSDAY 20<sup>TH</sup> OCTOBER 2022 to ensure your child receives their vaccination. If you experience any problems accessing the form please telephone 01872 221105 and the team will be happy to help. Please note that as in previous years you must opt into the programme. If a consent form is not submitted your child will not be vaccinated.

If your child becomes wheezy or has their asthma medication increased after you submit this form, please contact Kernow Health on 01872 221105.

If you decide you do not want to vaccinate your child against flu, it would help us if you still complete and submit the consent form giving the reason. This will help us to plan and develop the service. Please tell us if you need this information in a different format.



