



Treloweth Primary School Teaching & Learning Policy

Date Agreed:	Chair of Governors: Mrs K Monk	Headteacher: Mrs L May
Date For Review:	October 2023	

Introduction

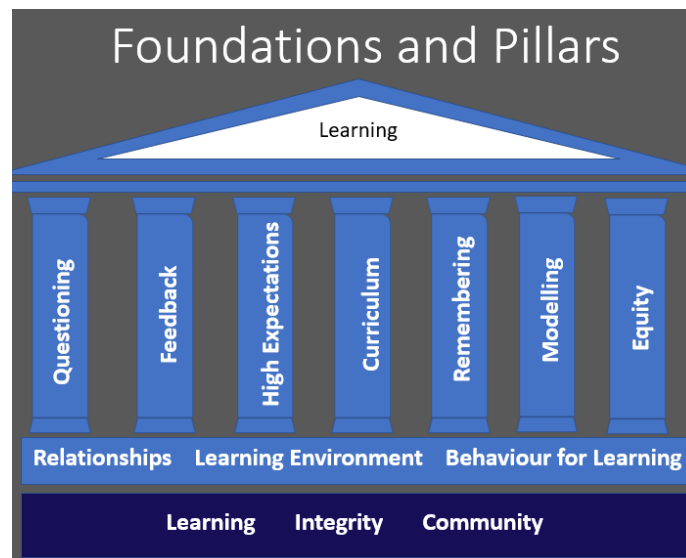
This policy promotes best practice and establishes consistency in Teaching and Learning across the whole school. It aims to ensure that all children are provided with high quality learning experiences that lead to a consistently high level of pupil achievement and positive attitudes.

Our school is:

- safe and supportive with a team of caring and nurturing staff;
- a stimulating learning environment;
- a community of respectful, tolerant, open minded citizens;
- a community where everyone aspires to be the very best they can be;
- a community of resilient, ambitious, lifelong learners;
- a centre of excellence where all achieve success.

At Treloweth, our aim is to foster resilient, resourceful, responsible and respectful learners who have the confidence, skills and attitudes to be successful life-long achievers. We promote a learning culture so that pupils engender a love of learning and the desire to continue to learn. We give our pupils every opportunity to succeed. We believe that both adults and children learn new things every day and that learning should be a rewarding and enjoyable experience for everyone. Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed, positive choices. We believe that appropriate teaching and learning experiences help children to lead happy and fulfilling lives. We are a learning-focused school and believe in devoting curriculum time to teaching children how to develop as learners. This is reflected in our 4Rs for lifelong learning, to be: Resilient, Respectful, Responsible and Resourceful.

At Treloweth, we are guided by several key principles which are shared by all Crofty schools – these have formed the basis of this co-constructed document. These shared principles underpin the Peer Review process across our schools and are the benchmark of successful practice, building on the Trust shared values of Learning, Integrity and Community.



Foundations

Relationships

When adults:	Learners will:
<ul style="list-style-type: none">• Adopt a holistic approach• Teach the child not the subject• Make the classroom a safe space to take risks• Model positive relationships• Are consistent• Are nurturing, emotionally aware, warm and kind.	<ul style="list-style-type: none">• Feel valued and safe• Be confident to speak out and voice their opinions• Have high self esteem• Be resilient• Be invested in their learning• Enjoy challenge• Build positive relationships• Display emotional awareness

At Treloweth School, you will see a calm, purposeful and happy community where attendance is high (staff and pupils). Members of the community feel valued and confident to raise questions and challenge positively.

Behaviour for Learning

When adults:	Learners will:
<ul style="list-style-type: none">• Understand the characteristics of learning/ 4R's• Understand the principles of meta cognition and plan opportunities for the development of this.• Engaging parents in their child's learning• Are passionate about life long learning	<ul style="list-style-type: none">• Display high levels of engagement• Take appropriate risks• Celebrate and discuss their learning at home• Know what to do when they don't know

At Treloweth School, you will see children who are proud of their learning. Learners who are able to talk positively about the mistakes they have made on their learning journey and understanding that this is part of the learning process. 'Learning to learn' is explicitly discussed and celebrated.

Learning Environment

When adults:	Learners will:
<ul style="list-style-type: none">• Create a culture which is calm and purposeful• Establish the principle of equity and understanding• Value every individual• Ensure appropriate resources are readily available to all• Develop learning prompts which are visually available• Encourage independence	<ul style="list-style-type: none">• Feel safe and that they belong• Be confident to take risks and have a go• Know where to look for help• Become more independent

At Treloweth School, you will see children who feel safe and valued as individuals within their school community. They will be confident and independent in the use of the resources available to them and increasingly curious and self motivated.

Treloweth Curriculum

Teachers are responsible for maintaining very good subject and pedagogical knowledge and for ensuring the best possible learning opportunities are planned, delivered and monitored. All adults are expected to be leaders of learning, attending courses, observing good practice, building and disseminating knowledge and best practice.

Our three core curriculum themes and six key areas are explored and build upon each year from EYFS to Y6. This ensures that the children develop their experiences and confidence during their journey through the school and that opportunities are revisited annually to give each child a holistic understanding of themselves and the world around them.

Sense of self		Sense of place		Sense of adventure	
My Identity 	My Future Self 	Our Cornish Community 	Our Cornish Past 	Our Global World 	Our World Environmental 

The Learning Journey

Teachers are responsible for the planning, preparation and delivery of opportunities which enable learners, in relation to their starting points, to achieve very high standards. This requires a thorough knowledge of each individual in the class (prior attainment, targets, learning needs, cultural backgrounds and interests) it also requires very good subject knowledge with effective planning and stimulating use of strategies, resources and personnel to enable all pupils to learn effectively. Teachers are expected to create a caring and friendly environment in which high levels of good behaviour are maintained. Our aim as teachers is to enable learners to thrive, enjoy and develop the skills and capacity to work independently and collaboratively making good progress in all aspects of their learning. As a staff, we constantly reflect on our teaching styles, the environment and our expectations of behaviour, to ensure that every child is confident, happy and ready to learn.

We recognise and celebrate success through assemblies, the learning environment and performances. These are very important at Treloweth. We ensure that there is a broad range of opportunities for everyone to shine. Children are grouped according to the aims of the lessons and activities are scaffolded to meet learning needs. Our SENDCo coordinates support for those with special educational needs.

Educating children to ensure they grow up to lead safe, happy, healthy and successful lives is at the heart of what we do. Through direct teaching and extended schools provision we aim to integrate and promote these ideals through the curriculum so that all pupils can:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

We provide additional opportunities for learning in these areas through PSHCE and the wider curriculum, through the use of visits and visitors e.g. fire brigade, police officers and through the participation in community or charity based events.

Pillars

Questioning

When adults:	Learners will:
<ul style="list-style-type: none">• Use questioning to accurately and effectively assess a child's understanding• Adapt teaching in response to feedback from children• Use a variety of questioning techniques with skill and purpose• Demonstrate a genuine curiosity in children	<ul style="list-style-type: none">• Fully participate in learning• Make progress and feel successful• Understand and apply learning with increasing independence• Ask questions, be curious

At Treloweth School, you will see adults who use their knowledge of what children know, understand and can do to shape learning and secure progress for children. You will see children who ask as well as answer questions, who think hard, reason and apply their learning.

Feedback

When adults:	Learners will:
<ul style="list-style-type: none">• Use insight gained from assessment to provide timely feedback (to children or peers)• Give opportunities for learners to respond to feedback• Create opportunities for peer assessment or self-reflection• Link learning to success criteria	<ul style="list-style-type: none">• Know how to improve• Apply learning to new situations• Seek feedback• Reflect

At Treloweth School, you will see children and adults responding positively to feedback and acting on it. Learners will be able to talk about how feedback has helped them to improve and are able to reflect for themselves to identify next steps.

High Expectations

When adults:	Learners will:
<ul style="list-style-type: none">• Consciously expose children to high quality language and resources• Expect everyone to listen, focus, be attentive and show positive attitudes• Model metacognition• Model what ambitious looks like• Model attitudes, learning behaviours, values and seeking to self improve.	<ul style="list-style-type: none">• Use high quality language• Positively engage, fully participate, demonstrate high levels of effort and gain the most from learning• Understand themselves as learners, and be proactive, adaptable, reflective learners• Strive to produce the best and make progress• Demonstrate the Trust values, learning behaviours and value learning and education.

At Treloweth School, you will see highly engaged, motivated and active participants in learning. Adults and children will be positive, challenge themselves and feel proud of their achievements.

Curriculum

When adults:	Learners will:
<ul style="list-style-type: none">• Plan their lessons in line with the school Curriculum intent• Use assessment for learning effectively• Sequence learning to build on existing knowledge and support children to make links• Identify the small steps of learning needed to build towards the end point• Share the end point explicitly with children• Plan lessons with a clear learning outcome• Have a secure subject knowledge and expertise	<ul style="list-style-type: none">• Recall, retain and build on knowledge• Achieve the learning intentions• Achieve academic milestones• Make links within subjects and across their learning

At Treloweth School, you will see children who can talk confidently about what they have learnt and the links they have made. Their work will demonstrate application of understanding. Children will be excited and confident about what they have learnt.

Remembering

When teachers:	Children will:
<ul style="list-style-type: none">• Reactivate prior learning• Make explicit links• Expand ideas• Tell stories• Understand the sequence of learning• Build opportunities and expectation of recall• Use high quality questions	<ul style="list-style-type: none">• Remember what they have learnt• Recognise links and make new ones• Transfer skills and knowledge• Be confident and curious

At Treloweth School, you will see confident and knowledgeable learners who have a good understanding of what they have been taught. They are able to apply their learning to make new links and reasoned guesses in new contexts.

Modelling

When teachers:	Children will:
<ul style="list-style-type: none">• Provide scaffolds for learners• Use misconceptions positively• Take risks• Think aloud• Collaborate• Are well prepared• Reflect and evaluate	<ul style="list-style-type: none">• Be confident to try• Understand what's expected of them• Make progress quickly• Be eager to learn• Reflect and improve

At Treloweth School, you will see dynamic classrooms where energy is learning focussed, and all children feel supported to do their best.

Equity

When teachers:	Children will:
<ul style="list-style-type: none">• Are inclusive• Understand and tailor learning to address individual needs• Challenge and support children to do their best	<ul style="list-style-type: none">• Engage positively with their learning• Achieve• Feel successful• Develop independence

<ul style="list-style-type: none">• Use strategies designed to reduce burden on working memory	<ul style="list-style-type: none">• Remember more and be able to tackle future problems
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At Treloweth School, you will see all children actively participating in lessons as a result of the scaffolding and tailored support provided to secure success.

Our core values guide us in the teaching and learning of all children.

- We are a happy and inclusive school; we cherish individuality;
- We have high expectations of ourselves, our families and our children;
- We value and promote the physical and emotional well being of all;
- We provide a carefully designed and enjoyable curriculum that nurtures a sense of belonging;
- We relish a challenge are passionate about learning and are excited about the future.

