

Treloweth Primary School SDP 2022 - 23

Priority One

- 1. Quality of Education Secure high standards of quality first teaching for all pupils. 'A great teacher in every classroom.'
 - Additional funding is used effectively to enable the most disadvantaged pupils to achieve well incl. SEND, Pupil Premium disadvantage, EAL
 - Pupils Reading, Phonics, Writing & Mathematics are in line/exceed national averages
 - Children in EYFS make an excellent start and achieve well

Priority Two

- 2. Further develop the full curriculum to support high-quality knowledge and understanding and promote progress.
 - Ensure that the curriculum is designed and delivered in a carefully sequenced manner, enabling all pupils, including those who are disadvantaged or have additional needs to achieve the ambitious targets set
 - Provide engaging learning experiences which take account of pupil's starting points and through the effective use of assessment and adaptation to plans enable pupils to achieve the identified end points
 - Develop teacher subject knowledge across the curriculum to ensure that they enable pupils to understand key concepts, participate in meaningful discussions and retain the knowledge and skills they have learnt

Priority Three

- 3. Improve attendance to above 97%.
 - Reduce persistent absenteeism & lateness
 - Improve attendance across the school and in particular those with SEND and those considered most disadvantaged

Priority Four

- 4. Leadership Ensure that the leadership and management across the school is effective in achieving positive outcomes for all pupils.
 - Successfully implement the CPPD pathway building blocks for teachers and senior leaders
 - Embed a culture across the school of high expectations and aspirations for all pupils, where pupils' individual needs are well met
 - Further develop the Governing Body

















