

## **Year 3 History – Ancient Greece**

Steps to knowing							End Point statements
Where is Greece	Know that	What life was	Compare	What do	What was the	What is the	Identify and explain elements of
on a map and/or	Ancient Greece	like in Ancient	everyday life in	different sources	importance of	impact of	Ancient Greek culture which are
atlas?	was made up of	Greece? – use	Ancient Greece	tell us about	democracy in	Ancient Greek	still evident today, e.g.
	a series of	artefacts eg	to everyday life	democracy in	the lives of the	democracy on	Olympics, democracy, theatre,
Identify Greece's	independent	photographs,	in Ancient Britain	Ancient Greece?	Ancient Greeks?	modern day	religion, etc.
physical features	city-states, such	pottery, statues,	(Iron Age).			society.	Compare, with the use of a
and climate.	as Athens and	art.					timeline, the lives of people
	Sparta.						living at the same time in UK.
		What are the					
	What were the	benefits and					
	similarities and	limitations of					
	differences in	using only one					
	the lives of those	type of source of					
	living in different	evidence?					
	city-states?						
Know that a	Place the	Place significant					
timeline can be	Ancient Greece	dates and events					
divided into BCE	period on the	in Ancient Greek					
and CE.	class timeline.	history on the					
		class timeline					
		(highlight that					
		this was					
		concurrent with					
		the Iron Age in					
		Britain).					

## Vocabulary

BCE, CE, Ancient Greece, city-states, Athens, Sparta, Corinth, Thebes, Argos, Delphi, Rhodes, ancient, modern, civilisation, citizens, democracy, vote, tyrant, archaeology, architecture, gods, myths, view point, sources

NC links



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Geography – map work by locating Greece, Ancient Greece Art – pottery, statues