

Year 4 Geography

| Ver 4 Stars to knowing | | | | | | | |
|-------------------------|-----------------------|-----------------------|----------------------|--------------------|--------------------------------|----------------------------------|--------------------|
| Year 4 Steps to knowing | | | | | | | End Point – NC |
| | | | | | | | statement |
| I know what a river | I can name local | Introduce use of 4 | l can name key | I can name key | I can name key | I can locate the | Name key rivers |
| is. | rivers and locate | figure grid | rivers in the UK | rivers in Europe | rivers in North and | Equator, Northern | UK/Europe/ |
| | them on a | references, | and locate them on | and locate them on | South America and | Hemisphere, | Americas. |
| | map/globe e.g. | symbols, keys (inc | a map/ globe e.g. | a map/globe e.g. | locate them on a | Southern | Use 4 figure grid |
| | River Fal | OS maps) to read | River Thames | River Rhine | map/globe e.g. Amazon River | Hemisphere, Arctic and Antarctic | references, |
| | | and plot specific | Embed skills of | Embed skills of | Embed skills of | Circle, and lines of | symbols and keys |
| | | points. | plotting and | plotting and | plotting and | altitude. | (in OS maps) to |
| | | | reading 4 figure | reading 4 figure | reading 4 figure | | build knowledge of |
| | | | grid references. | grid references. | grid references. | | the UK and the |
| | | | | | | | wider world. |
| I can identify | I can identify | I can use maps to | I can identify how a | I can compare how | I can identify how a | | Describe and |
| features of rivers | features of a | locate settlements | major UK river | two different UK | major river outside | | understand key |
| on photographs | river on a fieldtrip. | close to rivers and | influences | rivers are used | the UK, is used as a | | human and |
| | | offer possible | economic activity | now eg River | natural resource eg | | physical aspects |
| | Field work: | reasons for this. | eg transport, | Tamar and River | hydroelectric, | | rivers, including: |
| | investigate flow | | energy, tourism, | Thames. | irrigation, and | | settlement, |
| | rates at different | | recreation, source | | transport. | | economic activity, |
| | parts of the river. | | of water (industry, | | | | and the |
| | | | agriculture, | | | | distribution of |
| | | | drinking). | | | | natural resources. |
| I know that rivers | I know that when | I know that when a | I know that | I know that the | | | Describe and |
| flow into the | water is heated by | cloud is formed it is | precipitation is | water cycle is | | | understand key |
| sea/ocean | the sun it | condensation | when it rains | continuous | | | aspects of the |
| | evaporates | | | | | | water cycle |

Vocabulary

river, biome, meander, tributaries, lakes, streams, precipitation, condensation, evaporation, source, water cycle, cloud, mouth, delta, erosion, deposition, transportation, confluence, water fall, estuary, channel, lake, flood, flood plain, current, water speed, flow, rate of flow, depth, bank

NC links

Maths – measurement/ Science – water cycle, plants