

Year 5 Art

Steps to knowing	End Point statement						
I can identify	I can use my pencil	I can use the	I can identify	I can use	I can colour mix	I can sketch and	Study the work of
where light has	or paint to	knowledge	foreground and	techniques and	to replicate exact	paint a simple still	different still life artists
created shadow	represent/recreate	learned from	background and	effects in an	colour matching	life composition	with attention to use of
on an object or	light and dark	observing how	use this	appropriate way		including light,	light and shadow. Use
person and can	shades	to sketch	knowledge to	to represent	I can mix colour	dark and tone to show perspective	knowledge gained to produce a still life
recognise that		perspective (on	make a simple	things seen eg	to express a	snow perspective	painting (or part of one).
objects are not		line, teacher-	sketch using more	brushstrokes	mood and talk		Still life - Cezanne, Van
flat (3D)		led) and sketch	than one object	following the	about artistic		Gogh, Ingrid Sofrin
		a simple 3D	•	direction of the	choices		
		shape.		grass, stippling to			
				paint sand,			
				watercolour			
				bleeds to create			
				clouds.			
I can use ink on	I can change fabric	I can add beads,	I can identify and	I can use the			Use sketch books to
fabric in different	by tearing,	buttons and	note techniques	influence of an			capture investigations
ways to make a	twisting, cutting,	stitches to	used by other	artist and create a			into how inks behave on
variety of effects	creasing and	embellish fabric	artists	changed and			fabric and how they can
	knotting			embellished piece			change and embellish fabric.
	_			of fabric			Fabric – embellishment,
							Bethan Ash, Louise
							Boldwin
							Ways of changing
							Fabrics - Nicky Perriman,
							Sophie Standing



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I can roll, curl,	I can using rolling,	I can talk about	I can use the	I can plan and	I can make a	I can use my	Create paper sculpture
tear, coil and fold	curling, coiling,	the techniques	influence of Asya	design head wear	papier-mâché	papier-mâché head shape and	using a variety of techniques eg head
different thickness of	tearing and folding to create a	used by Asya Kozina	Kozina to further explore	which uses rolling, curling,	head shape to use as a base	my design to	wear.
paper	repeating pattern		techniques for	coiling, folding		create my decorative paper	Paper sculpture – Asya
			using paper	and tearing		head wear	Kozina
			creatively				

Vocabulary

Roll, tear, coil, fold, curl, papier-mâché, crease, cut, technique, foreground, background, perspective, still life, tone, shadow, replicate, proportions, sculpture, embellish

NC links

DT, science - light and shadow