

## Year 5 Geography [\\*Links to topics and resources](#)

Year 5							End Point statement
Reading maps, atlases and globes	I can use atlases, maps and globes (Y4 recap)	I appreciate maps cannot show everything.	I can use a variety of maps of Cornwall to locate local towns and our city.	I know that if I need to find somewhere in an atlas, I can look in the index and contents pages.	I can use the index and contents pages of an atlas.		I can use maps, atlases and globes to locate our local area.  I know how to use an atlas.
Locating features	I know that not all land is flat and that there are areas of land that are different heights. <a href="#">e.g. volcanoes, mountains, hills</a>	I know that maps can show height and slope and that these maps are called topographic maps.	I know that topographic maps can use contour lines to show slope.	I know that the closer the lines, the steeper the slope and the wider the lines, the more gentle the slope.	I know that maps can use layer shading to show height above sea level.	I know that spot heights can tell us the height of a surface.	I recognise that contours show height and slope. <a href="#">Link to volcanoes and mountains teaching.</a>
Compass directions	I can say which direction the 8 cardinal points are. (Y4 Recap)	I can use latitude and longitude in an atlas or globe. <a href="#">Link to compass points.</a>	I know that the '0' line of longitude cuts through Greenwich and this is the origin of GMT (the world clock). <a href="#">Link to compass points.</a>	I know that each line of longitude signals a time zone. <a href="#">Link to science – rotation of Earth, rising and setting of sun.</a>			I can use latitude and longitude in an atlas or globe.
Titles, symbols and keys	I can recognise previous Ordnance Survey symbols I have learned. (Y4 Recap)	I can use some more Ordnance Survey symbols.					I can use Ordnance Survey symbols.

## Year 5 Geography [\\*Links to topics and resources](#)

Aerial maps	I can identify features on an aerial map of our local area.	I can identify features on an aerial map of our city.	I can compare the features on an aerial map of a city with the features of an aerial map of our local town.				I can identify features of an aerial map of our local town and city and compare them.
Thematic maps	I know what a thematic map is and what their purpose is. (Y4 recap)	I can use a thematic map for specific purposes. e.g. identifying trends					I can use a thematic map for specific purposes.
Grid references	I know what a grid reference is.	I understand how a grid reference is different to a coordinate.	I know that a grid reference can help you find a place more accurately than coordinates.	I can use 4 figure grid references to locate places and features.			I can use 4 figure grid references to locate places and features.
Creating maps	I can reflect on previous maps I have seen and their features.	I can identify the key features that need to be on my map.	I can use the OS symbols I have learned in my map.	I can make a map of a larger area with features in the correct place and OS symbols.			I can create a map of a larger area using OS symbols.

### Vocabulary

Maps, globes, atlases, Topographic, grid reference, 4 figure grid reference, OS map, ordnance Survey, symbols, thematic map, trends, city, local area, longitude, latitude, contour lines, slope, height, layer shading, spot height

### NC links

Link to Science – volcanoes, link to Maths – coordinates and grid references, link to ICT coding/directions