

## Support Map

<p><b>Tier 0</b>            Universal support-Quality First Support            These concerns are categorised as short period of feeling like they are not able to cope. These will be incidents which cause a child distress but do not seem to have long term or lasting impact on wellbeing</p>		
<u>What are the concerns</u>	<u>Who should deal with these</u>	<u>What is our response</u>
Examples include: Minor illness such as feeling sick Pet death Relationship problems- peer and family Short term academic stress	Class teacher Teaching Assistant Pastoral support	Listen to the child and reassure Adults in the class to support and monitor If additional support is needed refer via My Concern If continues then move up to Tier 1

<p><b>Tier 1</b>            Universal support -Responses to low level incidents and concerns            These concerns are categorised as those which are longer term and are beginning to impact on the welfare and academic progress of the child.</p>		
<u>What are the concerns</u>	<u>Who should deal with these</u>	<u>What is our response</u>
Examples include: Sustained periods of low mood/ unable to cope Long term relationship problems-peer and family Elevated stress/anxiety around a specific issue Bereavement of extended family (not parent/guarding or sibling). Behaviour concerns	Class Teacher Pastoral support Pastoral support to give advice to Class teacher/working adult	Class teacher to discuss concerns with home and monitor Concern reported on My Concern Direct Pastoral Support from the Pastoral Team. If it decreases, move to Tier 0 If it increases, then move to Tier 2

<p><b>Tier 2</b>            Targeted support -Personalised support (School offer)            These concerns are categorised as those which are sustained and are impacting on the welfare and academic progress of the child.</p>		
<u>What are the concerns</u>	<u>Who should deal with these</u>	<u>What is our response</u>
Examples include: Persistent periods of low mood/ unable to cope Long term relationship problems-peer and family Elevated stress/anxiety around a specific issue Behaviour concerns Risky Behaviour	Pastoral support Pastoral support to give advice to Class teacher/working adult DSL	Pastoral Team to contact home. Concern reported on My Concern Direct Pastoral Support from the Pastoral Team. Adults to monitor and update My Concern If it decreases, move to Tier 1 If it increases, then move to Tier 3

**Tier 3-** professional referral to high level mental health concerns

Serious and possibly life threatening incidents which require professional intervention outside of school.

<u>What are the concerns</u>	<u>Who should deal with these</u>	<u>What is our response</u>
Examples include: School refusal as a result of persistent low mood/ anxiety Diagnosed anxiety disorder or depression or depression Disclosure of incident of witnessed Domestic Abuse Disclosure of direct abuse Sustained self-harm Suicide ideation or attempts	Report to DSL face to face  Record on My concern	Direct and immediate support from Pastoral or SLT or DSL Follow safeguarding policy DSL to consider action after speaking to MARU/ police Work in tandem with external professionals