



# Year 4

Sense of self		Sense of place		Sense of adventure	
My Identity 	My Future Self 	Our Cornish Community 	Our Cornish Past 	Our Global World 	Our World Environmental 
Writing focus (Literacy Tree)					
Reading focus- fiction					
Reading focus- non fiction					
Ancient Greece/ Digestion and the human body	British inventors/ Female scientists	Deep sea creatures/ History of literature	Famous Authors/ Music history	Festivals/ Bees	Rivers/ Plastic pollution
History					
Ancient Egyptians	Ancient Egyptians	Ancient Egyptians	Roman Britain	Roman Britain	Roman Britain
Geography					
Geographical skills, fieldwork and mapwork	Geographical skills, fieldwork and mapwork	Water cycle	Water cycle	Rivers	Rivers
Science					
Animals including humans	Electricity	Materials	Sound	Living Things	Living Things
Art					
Drawing and colour	Drawing and colour	Printing and pattern	Printing and pattern	Texture and form	Texture and form
DT					
Electrical systems – simple circuits and switches	Electrical systems – simple circuits and switches	Mechanical systems- levers and linkages	Mechanical systems- levers and linkages	Food – healthy and varied diet	Food – healthy and varied diet
Computing					
Online safety	Using computers	Online safety	Coding	Online safety	Understanding and using technology
MFL					
Know how to ask and answer personal questions. Name and locate the main Spanish cities on a map.	Describe an object by its colour. Know some traditional celebrations.	Name a variety of animals. Know some common verbs. Understand that in Spanish some words are feminine and some masculine.	Use verbs and adjectives to describe an animal/object.	Know the date of their birthday. Know how to describe their feelings. Know how to introduce family and friends.	Use a Spanish to English dictionary to locate words. To be able to say, read and write one or more sentences in Spanish.
Music					
Listening and Appraising (Blackbird)	Listening and Appraising (Blackbird)	Singing and Notating (Lean On Me)	Singing and Notating (Lean On Me)	Learning To Play and Compose On An Instrument (Stop)	Learning To Play and Compose On An Instrument (Stop)
PE					
Personal – coordination footwork, static balance one leg. Gymnastics – balance acrobatic sequences. Rotation sequences.	Social – dynamic balance to agility. Jumping & landing. Static balance seated. Gymnastics – flight sequences with ropes. Travel group sequences.	Cognitive – dynamic balance on a line, coordination, ball skills.	Creative – ball skills, Coordination, Sending & Receiving. Counter Balance With a Partner.	Applying Physical – agility, ball skills, reaction & response, static balance, floor work. Invasion games.	Health & Fitness – agility, ball chasing, static balance, stance. Bat & ball games.
RE					
What is the Trinity and why is it important to Christians?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus dies Good Friday?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark the significant events of life? (C,H, NR)
PSHE					
Everything will be alright Family relationships Keeping my body safe	Problem solving Leadership Being responsible	Sleep Try and Try again Relaxing to re-charge	Healthy eating The importance of physical activity Screen time	Bullying BV-government and rules BV-freedom in beliefs	Where does my food come from? A balanced diet Respect
Mathematics					
Review of column addition and subtraction Numbers to 10,000	Perimeter 3,6,9 times tables	7 times table and patterns Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships Coordinates	Review of fractions Fractions greater than 1	Symmetry in 2D shapes Time Division with remainders

