



# Year 6

Sense of self		Sense of place		Sense of adventure	
My Identity 	My Future Self 	Our Cornish Community 	Our Cornish Past 	Our Global World 	Our World Environmental 
Writing focus (Literacy Tree)					
Reading focus- fiction					
		Revisit previous years Consolidation Name the extracts used. Extracts	Extracts	Extracts	Darwin's Voyage of Discovery (Jake Williams)
Reading focus- non fiction					
The Stone Age/ Rivers and Oceans	Strong and powerful women/ British invaders/ The future	Electricity/ Volcanoes	Football history/ Famous artists	Light/ Biomes/ Conservation	The Greatest Show/ Evolution/ Man vs Nature
Science					
Living Things	Electricity	Animals including humans	Animals including humans	Light	Evolution and Inheritance
Geography					
Geographical Mapwork and Skills	Geographical Mapwork and Skills	Settlements and Trade	Settlements and Trade	Aquatic Biomes and Environmental Sustainability	Aquatic Biomes and Environmental Sustainability
History					
Cornish mining	Cornish mining	Cornish mining	Battle of Britain	Battle of Britain	Battle of Britain
Art					
Drawing and colour	Drawing and colour	Printing and pattern	Printing and pattern	Texture and form	Texture and form
DT					
Mechanical systems- gears or pulleys	Mechanical systems- gears or pulleys	Food- celebrating culture and seasonality	Food- celebrating culture and seasonality	Textiles- combining different fabric shapes	Textiles- combining different fabric shapes
Computing					
Online safety	Using computers	Online safety	Coding	Online safety	Understanding and using technology
Music					
Listening and Appraising (Music and Me)	Listening and Appraising (Music and Me)	Singing and Notating (You've Got A Friend)	Singing and Notating (You've Got A Friend)	Learning To Play and Compose On An Instrument (Happy)	Learning To Play and Compose On An Instrument (Happy)
MFL					
Use spoken Spanish to greet people, say their name, age and ask/answer how they are. Name and locate the main Spanish cities on a map.	Describe an object by its colour. Know some traditional celebrations.	Name a variety of animals. Know some common verbs. Understand that in Spanish some words are feminine and some masculine.	Use verbs and adjectives to describe an animal/object.	Know the date of their birthday. Know how to describe their feelings. Know how to introduce family and friends.	Use a Spanish to English dictionary to locate words. To be able to say, read and write sentences in Spanish.
PE					
Cognitive - coordination, ball skills, agility, reaction/ response. Gymnastics – hand apparatus, low apparatus, rhythmic sequences, bench sequences.	Creative – static balance seated, static balance floor work, ball skills. Gymnastics – partner work, large apparatus, acrobatic & climbing sequences.	Social – dynamic balance on a line, counter balance with a partner, ball skills. Invasion games.	Applying Physical – static balance, dynamic balance, agility, jumping & landing, ball skills. Invasion games.	Health & Fitness – static balance: stance. Coordination, footwork. Ball skills: sending & receiving. Bat & ball games.	Personal – agility, ball chasing, coordination, ball skills, sending & receiving. Bat & ball games. Athletics.
RE					
Creation and Science: conflicting or complimentary?	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?
PSHE					
Power of negation Self perception Drugs, alcohol and smoking	Tax Entrepreneurship Banks	Organization of life Pensions RSE-CWP	From learning to working How to write a CV The government	Law BV-law makers and activist BV- Rights and radicalization	Feeling anxious Recognising and controlling anger Transition
Mathematics					
Calculating using knowledge of structures (1) Multiples of 1000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics KS2 SATS	Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average

