



# THE CHOUGH



Date: Friday 11th October 2024

Dear Parents and Carers,

As we reach the end of our first half term, it's been a week filled with highlights that truly capture the essence of our "curious, kind, and connected" community. We began the week with a wonderful Harvest Celebration led by our Year 6 children, who confidently delivered their readings with clarity. Their thoughtfulness and compassion shone through as they reminded us all to be thankful and think of those less fortunate. The donations were gratefully received by Bethel Community Larder.

## IMPORTANT DATES:

HALF TERM: Monday 28th October- Friday 1st November

Parents evenings- 25th/ 26th November:  
25th- Sunbeams/  
1N/1BM/2F/3H/4K/6WW  
26th - Rainbows/ 2S/ 3R/  
4R/5O/5N/6S

Monday 16th December-  
EYFS 2pm Christmas  
performance  
Tuesday 17th December-  
Rocksteady performance

Wednesday 18th December-  
Y1/2/3 performances to  
parents- 9.30am/ 2pm and  
5.30pm 'Christmas around  
the world'

Thursday 19th December-  
Y4/5/6 performances-  
9.30am/2pm and 5.30pm

Friday 20th December-  
Christmas Lunch



Notice: Treloweth Primary School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.





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Throughout the week, I've had the pleasure of welcoming many children into my office to proudly share their work – from creative stories and impressive maths to a group of Year 6 students who read a text aloud with such eloquence. It's been a joy to see the children's learning flourish across the school.

We've also had some fantastic sporting success with our netball teams winning two matches and showing exceptional sportsmanship—thank you to Mr. Shaughnessy and Ms. Price for your coaching and support. Meanwhile, Year 4 rounded off their unit on How to Train Your Dragon with a fun-filled movie afternoon, celebrating their learning in style!

It's been a really positive and productive half term, and I want to thank you all for your continued support. Wishing you a restful break, and we look forward to the exciting learning ahead next term!

Warm wishes  
Mrs French





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## TALKING ASSEMBLY QUESTION:

Is it better to have a pet dragon or a pet dinosaur?

## MATHS WHIZZ CHAMPIONS OF THE WEEK

# WELL DONE 2F!

### HOUSE POINT RESULTS

	13/9	20/9	27/9	4/10	11/10	18/10
Poldark	136	68	148	132	224	212
Botallack	84	107	288	184	234	256
Geevor	338	116	196	135	229	205
Poldice	135	81	177	158	223	222



THIS WEEK'S WINNING TEAM: BOTALLACK



## Rainbows and Sunbeams

Counting Collections was a huge success in EYFS, this is a wonderful way for children to develop their maths skills. They follow the 4 part routine of: Choose, Strategise, Count and Record.



## Year 1

The children in year 1 have enjoyed immersing themselves into the story 'I Want My Hat Back'. They enjoyed exploring different hats to start the topic and this week have written their own innovated version of the story titled 'I Want My Friend Back'.

## Year 2

In Year 2, we have been learning to add and subtract numbers when bridging the ten. The children really enjoyed getting to use tens frames to help solve these problems.



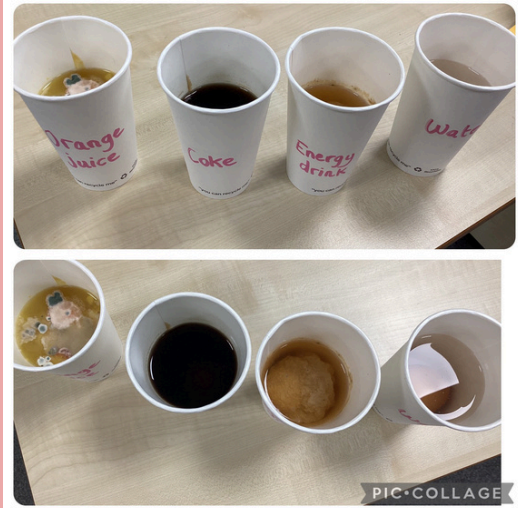
## Year 3

In Year 3, we have been learning about Harvest Festival. We went to the church to learn about how Christians celebrate and help people in the community.



## Year 4

This week, Year 4 unveiled the results of their exciting teeth experiment! We left eggs in different liquids—water, energy drink, orange juice, and coke—to see how they would affect the shell, just like these drinks can affect our teeth. The results showed us how sugary and acidic drinks can damage our teeth over time, while water had no effect. It was a fun and eye-opening way to learn about dental health!



## Year 5

We turned the year 5 classrooms into art studios today. The children enjoyed sketching from still life. Have a look on class dojo for some examples of the finished pieces.

## Year 6

This half term's art unit has been all about learning and creating art with a political message. For our last piece, the children chose a global issue that was important to them and created a piece of art that had a clear, strong message.





# Festive BINGO


EYFS & KS1 – MONDAY 9TH DECEMBER  
KS2 – THURSDAY 12TH DECEMBER  
IN THE HALL – STRAIGHT AFTER SCHOOL

Please make donations of prizes to your class teacher such as chocolate, sweets, advent calendars, wrapping paper, gift ribbon, christmas cards, decorations or crackers.

**COST:  
£1 PER  
BOOK**

**CASH  
ONLY**

**PLEASE START BRINGING IN  
DONATIONS FOR THE BINGO  
TO YOUR CLASS TEACHER.  
THANK YOU!**





Well done to Skyler, Coraline and alana for coming second place at comic con for their amazing phineas and ferb cosplay!

**PLEASE REFRAIN FROM PARKING AT THE EXIT OF THE SCHOOL AND PARK SAFELY. THIS IS TO KEEP OUR COMMUNITY SAFE. THANK YOU.**



# YEAR 2 TOY SALE

Dear Parents and Carers,

As part of our RE curriculum in Year 2 we would like to organise a toy sale and raise money to donate to Children In Need.

We will need lots of wonderful donations from the children. I know that our children have precious toys that they do not want to part with, however if they could find one toy that they no longer play with and would like to donate to our sale that would be amazing.

We will ensure that every toy is priced appropriately for the new owner.

All donations to be in by Monday 18th November.

The toy sale will take place on Thursday 21st November at 3.30 pm in the school hall.

Thank you for your continuing support in our school activities.

All donations will be gratefully received.

Yours sincerely,

Mrs Salamone and Mr Fletcher





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and ultimate change. Regularly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, films and tips, please visit [nationalcollege.com](https://www.thenationalcollege.com).

# What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

## CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

**U** Suitable for all ages

**PG** For children aged 8 and above, this content shouldn't worry them

**PG-13** Children under the age of 13 should not watch without an adult. This content potentially features bad language, nudity or sexual references

**R** Suitable only for 16-year-olds and above

**R18** Suitable only for an adult audience, with potentially explicit themes of violence, nudity or sex

## WHAT ARE THE RISKS?

### STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch observed films without the need for a TV. The availability of inappropriate content that was regulated by various age restrictions, however, is of which most ill-mean content, if not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and images.

### FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with the aid of technology making content almost cost-free and easy to access, it's becoming harder for young ones to tell the difference. For instance, a common reason of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by the more convincing monsters and gore.

### PEER PRESSURE

Friends encouraging each other to watch the most frightening videos or films can lead to children consuming content that they're not ready for. As the content available on many streaming platforms, peer pressure and all that's legal for 16-year-olds without their parents or carers' knowledge.

### CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children aren't too keen on sharing or discussing the content they watch with their parents, some may try an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

### PSYCHOLOGICAL IMPACTS

Horror probes itself on its ability to scare or induce greater fear in the viewer. As it's so easy that this genre isn't usually intended for children, a noticeable effect of this is that 'jump scares' are a very successful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns and habits.

## Advice for Parents & Educators

### WATCH THE FILM FIRST

If you're concerned that a film might be suitable for children (what or if it's then first dive into the horror genre or step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (and not a portion of it), they can consent or be more confident as to if they decide it's inappropriate.

### REMEMBER - IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. It's worth repeating after watching a film, try to understand what exactly has unsettled them. This can help you approach the topic in a healthy and informed manner, to help any fears or anxieties they may have.

### DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present, and there is something the story for you, as this will give you an understanding of what they've learned from watching it.

### USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ratings on children's accounts. This means that films and shows that are inappropriate for children don't show up in their recommendations and don't even appear if a child accidentally searches for them. This can be changed in films at parents' discretion, but it's vital to protect these settings with a password, so a child can't view anything on their own.

### Meet Our Expert

John Inley is an assistant principal at a secondary school. He has been involved with a variety of projects for over 10 years, including projects and supporting various schools in developing their e-safety provision. John has introduced a range of strategies or multiple or both aimed at helping parents to better support their child in the ever-changing digital world.



Source: See full reference list on guide page at <https://www.thenationalcollege.com/wake-up-wednesday-horror-films-and-age-ratings>

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