

Treloweth Primary School SDP 2024 - 25

Priority One - Quality of Education

1. Quality of Education - Secure high standards of quality first teaching for all pupils. 'A great teacher in every classroom.'

- Reading
- Phonics-improve outcomes for KS1 children.
- DLP curriculum- focus on MFL, PE and EYFS (Trust priorities).
- Writing and spelling: continue to develop a clear and consistent approach to the teaching of spelling; embed a clear process for the teaching of writing and develop opportunities for writing across the curriculum.
- Handwriting.



Priority Two

To further develop SEND and lowest 20% provision to ensure all children reach their full potential

- Additional funding is used effectively to enable the most disadvantaged pupils to achieve well incl. SEND, Pupil Premium disadvantage, EAL
- To continue to reduce persistent absenteeism to be in line with national.
- To continue to focus on attendance ensuring % to be better than national
- To improve mental health and well-being.
- Develop the use of Wild Tribe, careers curriculum and oracy to support the teaching of curriculum; increasing engagement and attendance and in turn improving mental health and well-being.

Priority Three

Further develop the full curriculum (DLP Curriculum) to support high quality knowledge and understanding, and promote progress:

- Ensure that the curriculum is designed and delivered in a carefully sequenced manner including elements of Wild Tribe half termly, enabling all pupils- including those who are disadvantaged or have additional needs- to achieve the ambitious targets set.
- Provide engaging learning experiences, across the whole curriculum, particular focus on MFL, DT and EYFS, which take account of pupil's starting points and, through the effective use of assessment and adaptation to plans, enable pupils to achieve the identified end points.
- Develop teacher subject knowledge across the curriculum, focussing on MFL, PE and EYFS, to ensure that enable pupils understand key concepts, participate in meaningful discussions and retain the knowledge and skills they have learnt.
- Ensure consistent teaching standards and learning practices across year groups to maximise equity of experiences.
- Develop opportunities for quality writing across the curriculum.

Priority Four - Leadership

Ensure that the leadership and management across the school is effective in achieving positive outcomes for all pupils.

- Continue to successfully implement the CPPD pathway – building blocks for teachers and senior leaders.
- Develop an effective CPPD pathway for support staff, using the building block and Walkthrus.
- Embed a culture across the school of high expectations and aspirations for all pupils, where pupils' individual needs are well met.
- Further develop the Governing Body.

Priority Five

Continue to improve standards of oracy across the school and in turn raise confidence and standards across the curriculum.

- Improve vocabulary throughout the school- reflected in written work and conversations.
- Improve verbal fluency in all subjects leading to greater confidence when sharing ideas, deeper responses with more clarity and therefore improving standards.

