Curriculum at Treloweth					
RECEIPTING THE		Constant and an and an an an and an		Year 2	
Sense of self		Sense of place		Sense of adventure	
My Identity	My Future Self	Our Cornish Community	Our Cornish Past	Our Global World	Our World Environmental
		Writing focus	(Literacy Tree)		
	THE UNDER THE STAIRS Helen Cooper	WOLVES Guy Grand		ROALD DAHL ROSIE REVERES ENGINEER	Water PROTECOR
Reading focus- fiction					
KÖALA who could	CARTONS QUIT	CURTE I	Grandpa Kingfisher	In the Mulanmed	GEORGE'S MANDAL
Australia/Deserts	Weather/Homes	Oceans/Habitats	s- non fiction The Great Fire of London/ British Monarchy	Plants/Famous Artists	Materials/Composers
Animals including Humans	Animals including Humans	Scie Living Things	ence Living Things	Plants	Materials
Local Geographical Mapwork and Skills	Local Area Study (Within the UK)		raphy Global Geographical Mapwork and Skills (Continent, Oceans and compass points)	Contrasting Local Area Study (non-EU country: Mexico)	Contrasting Local Area Study (non-EU country: Mexico)
Events beyond living memory: The Great Fire of London	Events beyond living memory: The Great Fire of London	Hist Events beyond living memory: The Great Fire of London	tory Comparison of the lives of significant individuals in the past: Christopher Columbus and Neil Armstrong	Comparison of the lives of significant individuals in the past: Christopher Columbus and Neil Armstrong	Comparison of the lives of significant individuals in the past: Christopher Columbus and Neil Armstrong
Drawing and colour	Drawing and colour	Printing and pattern	Printing and pattern	Texture and form	Texture and form
Food- preparing fruit and	Food- preparing fruit and	D Textiles- templates and	T Textiles- templates and	Mechanisms- wheels and	Mechanisms- wheels and
vegetables	vegetables	joining techniques	joining techniques	axles	axles
Online safety	Using Computers	Comp Online safety	Coding	Online safety	Understanding and using technology
Singing (Friendship Song)	Singing (Friendship Song)	Performing and Composing (I Wanna Play In A Band)	Performing and Composing (I Wanna Play In A Band)	Rhythm (Hands, Feet & Heart)	Rhythm (Hands, Feet & Heart)
Personal – coordination, footwork, static balance one Leg. Gymnastics – balance & travel.	Social – dynamic balance to agility. Jumping & landing. Static balance seated. Gymnastics – flight & rotation.	Cognitive – dynamic balance on a line, static balance stance.	Creative – coordination, ball skills, counter balance with a partner.	Applying physical – coordination sending & receiving. Agility reaction & response.	Health & Fitness – agility ball chasing. Static balance floor work. Bat & ball games.
What is the 'good news' Christians believe that Jesus brings?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live- part 1.	Why does Easter matter to Christians?	Who is a Muslim and how do they live- part 2.	What makes some places sacred to believers?
Happiness Personal goal setting		PS Feeling sad	HE Environment	Fire safety	Dealing with loss
It's not okay to be okay	The Art of failure RSE-CWP	Relaxation Medicines and drugs	Wildlife Forest survival	Navigation Desert island	Protecting our planet
Fight or flight RSE-CWP Medicines and drugs Forest survival Desert island Cyber safety   Mathematics					
Numbers 10-100 Calculations within 20	Fluently add and subtract within 10 Addition and subtraction of two digit numbers (1) Introduction to multiplication	Introduction to multiplication Introduction to division structures	Shape Addition and subtraction of two-digit numbers (2)	Money Fractions Time Position and direction	Multiplication and division- doubling, halving, quotative and partitive division Sense of measure- capacity, volume, mass