



# Year 3

Sense of self		Sense of place		Sense of adventure	
My Identity 	My Future Self 	Our Cornish Community 	Our Cornish Past 	Our Global World 	Our World Environmental 
Writing focus (Literacy Tree)					
Reading focus- fiction					
Reading focus- non fiction					
The British Empire/ The Orchestra	Women of the skies/ Urban living	Countries/ Predators	Habitats/ Rocks and Fossils	The Stone Age/ Light	The Iron Age/ Climate Change
Science					
Animals including Humans	Light	Rocks	Plants	Plants	Forces
Geography					
Geographical Mapwork and Skills	Geographical Mapwork and Skills	Forests within the UK	Forests within the UK	Climactic Regions and Map Skills	Climactic Regions and Map Skills
History					
Stone Age to Iron Age	Stone Age to Iron Age	Stone Age to Iron Age	Ancient Greece	Ancient Greece	Ancient Greece
Art					
Drawing and colour	Drawing and colour	Printing and pattern	Printing and pattern	Texture and form	Texture and form
DT					
Food- healthy and varied diets	Food- healthy and varied diets	Shell structures	Shell Structures	Textiles- 2D to 3D	Textiles- 2D to 3D
Computing					
Online safety	Using computers	Online safety	Coding	Online safety	Understanding and using technology
Music					
Learning To Play and Compose On An Instrument	Learning To Play and Compose On An Instrument	Listen and Appraise (Bringing Us Together)	Listen and Appraise (Bringing Us Together)	Performing and Composing (Three Little Birds)	Performing and Composing (Three Little Birds)
MFL					
Know the formal/informal ways to say hello and goodbye, including alternatives such as good afternoon, good evening, see you tomorrow etc.	Know other basic phrases used when greeting someone. E.g. How are you? What is your name? yes, no, please, thank you, good, bad.	Count confidently forwards and backwards to 15 and beyond.	Know the days of the week and months of the year in the correct order.	Know how to say a given date e.g. today's date and birthdays. Confidently recall the names of taught words: colours/classroom objects/body parts/ animals/family members.	Know how to say, read and write a simple sentence. Present information and ideas to others.
PE					
Personal – Coordination, Footwork, Static Balance One Leg. Gymnastics- Travel (Mapping pathways hand apparatus) Rotation Sequences (Partner Work)	Social – Dynamic Balance to Agility, Jumping & Landing, Static Balance Seated. Gymnastics – Flight Sequences (Low Apparatus) Climbing Sequences (Low & Large Apparatus).	Cognitive – Dynamic Balance on a line, Coordination, Ball Skills.	Creative – Coordination, Sending & Receiving. Counter Balance with a partner.	Applying Physical – Agility, Reaction/Response, Static Balance, floor Work. Invasion Games.	Health & Fitness – Agility Ball Chasing, Static Balance Stance. Bat & Ball Games.
RE					
What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a muslim?	How do festivals and family life show what happened to Jewish people?	What kind of world would Jesus want?	How and why do people try to make the world a better place?
PSHE					
Relationships with Others Helping Others to get help RSE-CEP	Mindfulness Growth Mindset Self-Image	Anger-difficult feelings and behaviours Stress Anxiety	Self-worth Problem solving Personal hygiene	BV-democracy and law Problem solving and time management BV-culture and liberty	Screen time Exercise Who can we trust?
Mathematics					
Adding and subtracting across 10 Numbers to 1000	Numbers to 1000	Right angles Manipulating the additive relationship and securing mental calculation	Column addition 2,4,8 times tables Column subtraction	Unit fractions	Non-unit fractions Parallel and perpendicular sides in polygons Time