





SAINARY SCHOOL								
Sense of self		Sense of place		Sense	of adventure			
My Identity	My Future Self	Our Cornish Community Writing focus (L	Our Cornish Past  iteracy Tree)	Our Global World	Our World Environmental			
WING THE LIGHTHOUSE		JOME PLACES *	л 7	THE PIANO	EMMACARROLL			
THE DREADFUL MENACE	can we save the tiger?	HUGO CABRET  OTHERS  Renie Welze	ARRIVAL ARRIVAL ARRIVAL SHAUN TAN		LETTERS LIGHTHOUSE			
Reading focus- fiction								
TOWER  RECURSION THE TOWER	THE Last Wild (Piers Torday)	Revisit previous years Consolidation Name the extracts used. Extracts	Extracts	Letters from a lighthouse (Emma Carrol)	Darwin's Voyage of Discovery (Jake Williams)			
Reading focus- non fiction								
The Stone Age/ Rivers and Oceans	Strong and powerful women/ British invaders/ The future	Electricity/ Volcanoes	Football history/ Famous artists	Light/ Biomes/ Conservation	The Greatest Show/ Evolution/ Man vs Nature			
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Living Things	Electricity	Animals including humans  Geogra	Animals including humans	Light	Evolution and Inheritance			
Geographical Mapwork and Skills	Geographical Mapwork and Skills	Settlements and Trade	Settlements and Trade	Aquatic Biomes and Environmental Sustainability	Aquatic Biomes and Environmental Sustainability			
		Histo	,	1				
Cornish mining	Cornish mining	Cornish mining	Battle of Britain	Battle of Britain	Battle of Britain			
Drawing and colour	Drawing and colour	Art Printing and pattern DT	Printing and pattern	Texture and form	Texture and form			
Mechanical systems- gears or pulleys	Mechanical systems- gears or pulleys	Food- celebrating culture and seasonality Compu	Food- celebrating culture and seasonality	Textiles- combining different fabric shapes	Textiles- combining different fabric shapes			
Online safety	Using computers	Online safety	Coding	Online safety	Understanding and using technology			
	Listania and Annatain	Mus		La anciera Ta Diagram d	Lagratina Ta Diagrami			
Listening and Appraising (Music and Me)	Listening and Appraising (Music and Me)	Singing and Notating (You've Got A Friend) MF	Singing and Notating (You've Got A Friend)	Learning To Play and Compose On An Instrument (Happy)	Learning To Play and Compose On An Instrument (Happy)			
Use spoken Spanish to greet people, say their name, age and ask/answer how they are. Name and locate the main Spanish cities on a map.	Describe an object by its colour. Know some traditional celebrations.	Name a variety of animals. Know some common verbs. Understand that in Spanish some words are feminine and some masculine.	Use verbs and adjectives to describe an animal/object.	Know the date of their birthday. Know how to describe their feelings. Know how to introduce family and friends.	Use a Spanish to English dictionary to locate words. To be able to say, read and write sentences in Spanish.			
Cognitive - coordination, ball	Creative – static balance	Social – dynamic balance on	Applying Physical – static	Health & Fitness – static	Personal – agility, ball			
skills, agility, reaction/ response.  Gymnastics – hand apparatus, low apparatus, rhythmic sequences, bench sequences.	seated, static balance floor work, ball skills. Gymnastics – partner work, large apparatus, acrobatic & climbing sequences.	a line, counter balance with a partner, ball skills. Invasion games.	balance, dynamic balance, agility, jumping & landing, ball skills. Invasion games.	balance: stance. Coordination, footwork. Ball skills: sending & receiving. Bat & ball games.	chasing, coordination, ball skills, sending & receiving. Bat & ball games. Athletics.			
Creation and Science: conflicting or complimentary?	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?			
people not?  PSHE								
Power of negation Self perception Drugs, alcohol and smoking	Tax Entrepreneurship Banks	Organization of life Pensions RSE-CWP	From learning to working How to write a CV The government	Law BV-law makers and activist BV- Rights and radicalization	Feeling anxious Recognising and controlling anger Transition			
Mathematics								
Calculating using knowledge of structures (1)  Multiples of 1000	Numbers up to 10,000,000 Draw , compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics KS2 SATS	Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average			