

THE CHOUGH



Date: Friday 31st January 2025







Dear Parents and Carers,

Celebrating Focused Learning and Online SafetyWe are thrilled to celebrate the hard work and focus of our pupils, as highlighted in our recent OFSTED report. Teachers continue to create engaging lessons, with this week's focus on exploring examples and non-examples across various subjects. It's wonderful to see how engaged the children are in their learning!

This week's whole school assembly focused on online safety in recognition of "Safer Internet Week." The children listened to a story and discussed how to connect digitally with the world while staying safe. It was a valuable opportunity to reinforce the importance of responsible online behaviour.

IMPORTANT DATES:

Half term week: Monday 17th February- Friday 21st February.

INSET day (no children in school): Monday 24th February.

Last day of Spring term: Friday 4th April.











Notice: Treloweth Primary School distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.





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We kindly ask for your continued cooperation in ensuring the safety and well-being of all our students, parents, and neighbours.

Recently, we had a near-miss incident after school on Tuesday, where a parent and child were almost hit by a car due to one driver's impatience.

Please be considerate of our neighbours when parking around the school, and show patience and kindness to other road users—especially during busy times, such as after school and in bad weather. We want to make sure everyone can navigate the area safely and without stress.

Let's all do our part to keep the roads safe and maintain a positive, respectful atmosphere for everyone in our community. Thank you for your understanding and cooperation. Together, we can help ensure that everyone stays safe.



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DIAMONDS OF THE WEEK



WELL DONE TO OUR DIAMONDS
OF THE WEEK!



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Our OFSTED report from the inspection that took place on the 14th and 15th January is available to view on Dojo and our website. If you would like a paper copy then please contact the office and this can be arranged.

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TALKING ASSEMBLY QUESTION:

Tell me a story about the funniest thing that happened this week.

MATHS WHIZZ CHAMPIONS OF THE WEEK

WELL DONE 3H!

HOUSE POINT RESULTS

	10/1	17/1	24/1	31/1	7/2	14/2
Poldark	246	305	257	248		
Botallack	222	206	267	302		
Geevor	228	261	263	285		
Poldice	220	260	336	280		

THIS WEEK'S WINNING TEAM: BOTALLACK!

Rainbows and Sunbeams

This week in EYFS, we have been comparing groups of objects using the vocabulary 'more than' and 'fewer than'.





Year 1

This week, Year 1 have had their first music lesson with Mrs Austin-Smith. The children recreated a story through music and had a go with the instruments in the music room. Great work, Year 1!

Year 2

In year 2 this week we have been learning about non-fiction. Our outcome this unit will be to create a leaflet about wolves. To be able to do this we needed to do some research so we went to the library to find books about wolves and looked at leaflets in the classroom to see how they are presented.





Year 3

In our computing lesson this week, year 3 have created some fantastic stop-motion animations using the app, i-motion. This has inspired some of them them to download the app at home to try! We are looking forward to seeing what they create!

Year 4

In our hot seating lesson this week, the children took on the role of the lady from the film Treasure. Taking turns, they asked thoughtful questions to learn more about her life, her struggles, and how she felt about finding the diamond ring. Through this activity, the class explored her emotions, the way she lives, and the importance of treasuring what others throw away. This helped them to deepen their understanding of the character and the film's message about waste and value.













Year 5



Year Five continued to explore the properties of materials this week with experiments aimed at discovering reversable changes. We will be checking our solutions regulary and noting changes carefully.

Year 6

In Geography, Year 6 have been learning about why people migrate by exploring real-life case studies, including the Windrush Generation, Eastern European migration to Cornwall, and WW2 refugees. They worked in groups to identify push and pull factors, developing their understanding of how economic, political, environmental, and social reasons influence migration.





All U12 (Year 6 and 7) girls welcome. No experience required. Learn new skills and make new friends. Find a club for you wherever you're from in Cornwall.



CAMBORNE RFC CRANBERRY ROAD TR14 7PJ

SUNDAY 9TH FEB. 12 - 3



your team
 rugby

Get involved at findrugby.com